

November 17, 2021

9:00 am - 12:00 pm

DORA DOME: INTERVENTIONS FOR SUSPENSION AND EXPULSIONS

This session will discuss the science behind why child trauma makes students act out in school. Participants will discuss why a systems approach works for individual students and how trauma-sensitive schools can become an equity-building tool. Participants will also be shown examples of model practices that have resulted in a reduction in the number of disciplinary referrals and increased academic achievement for students of color. Lastly, the session will provide some practical tools for creating Trauma-Sensitive Practices.

Register Here: <https://scoe.gosignmeup.com/public/Course/browse?courseid=12094>

For more information, contact Marty Florey at (916) 228 2348 or mflorey@scoe.net

